

University of Pretoria Yearbook 2018

Learning support 221 (JLD 221)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 12.00

Programmes [BEd Foundation Phase Teaching](#)
[BEd Intermediate Phase Teaching](#)

Prerequisites No prerequisites.

Contact time 4 lectures per week

Language of tuition Module is presented in English

Department Early Childhood Education

Period of presentation Semester 2

Module content

The purpose of this module is to equip student with knowledge on the holistic development of a child in an inclusive South African context. The module focuses on causes of learning difficulties, skills teachers need to support these learners, as well as ways to accomodate and differntiate the curriculum for the benefit of learners with diverse educational needs in the intermediate phase. The intrinsic, and extrinsic causes of barries to learning are examined and mulitidisciplinary approaches to intervention are introduced. The family as the primary educational institution, the parenting styles and child-rearing errors are acknowledged as factors that contribute to the devleopment and academic progress of the child.

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